**From the Principal – Katherine Holman**

Welcome back everyone. It has been a very positive start back to the term with all the students very settled and straight back into their learning.

On our pupil free day we took part in our Annual Site Self Review where we analysed our data academic and perception in order to plan how we move forward and continue to improve learning for students. It was a very positive and productive day and staff felt enthusiastic about starting this term and future directions. We were able to celebrate a very positive draft report from our External Review that took place last term and the report will be published on the website as soon as we receive it. As you know we did the parent, student and staff opinion surveys last term and had over 70 replies from parents which is amazing, so thank you and well done to all the people that took the time to complete the surveys. Not only did people complete the surveys but many took the time to provide feedback to us. The feedback from parents was very positive and matched the student and staff perceptions. All areas rated very highly 4 or above out of 5 in each area. The graphs will be published in the Annual Report and will be distributed to the community early next year.

**Staff Surveys**

<table>
<thead>
<tr>
<th>Highest rating</th>
<th>Lowest rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers at this school treat students fairly</td>
<td>The school looks for ways to improve</td>
</tr>
<tr>
<td>This school works with parents to support student learning</td>
<td></td>
</tr>
</tbody>
</table>

**Comment**

All areas still high, very positive results (Agree or Strongly Agree)

**Things to celebrate**

- Stephen Graham
- Natural maths
- Growth Mind sets
- PLC’s
- SIP
- T & D all over – depth
- Special Needs Timeline
- Keeping Data
- PD opportunities
- Positive atmosphere

**Issues to address**

- Feedback
- Moderation of assessment
- Keep looking at data
- Sticking to whole school agreements
- More natural maths resources
- Focus on individual needs and differentiation of curriculum
- Continue great T & D
- Continue to do what we already do

"Excellence and Care"
During the School Holidays we had two students, Joey Neale and Sophie Gabell, perform at the Entertainment Centre in a production of Hairspray. They made up part of the 650 student cast and were both sensational. A group of 9 staff went along to see the show and were really impressed. It never ceases to amaze us how talented our students are in so many fields.

Please check the calendar for important dates and events that are happening during this term. We hope you have a productive and enjoyable term.

Materials and Service Fees 2017 – Sue McKee
The Materials and Services Charges for 2017 have been approved by DECD and by Governing Council. The charge has been set at $350.00 per student for the 2017 school year. Fees for 2017 have been increased by $10 for the year which equates to just 25 cents per school week.

If you wish to discuss the 2017 School Materials & Services charges you may attend the next Governing Council meeting on Tuesday 1st November at 7:30pm. It will be the first item on the agenda and is open to all parents of the school. If you are unable to attend you can express your views prior to the meeting by either writing to the Chairperson of the Governing Council or by leaving your name and contact number with the Front Office and a member of staff will contact you prior to the meeting.

This information and a copy of the DECD approved Notice of Materials and Services Charges for 2017 was sent home on Tuesday this week, 18th October.

Thank-you for your support.
On behalf of Salisbury Heights Primary School Governing Council.

111 Reasons To Use Your School Crossing.

Reason 1: Nearly one in every eight road deaths in South Australia is a pedestrian. In addition to fatalities there are on average just under 100 pedestrians seriously injured as well as many more who receive minor injuries each year.

Reason 2: Your child will learn about pedestrian safety by watching you, so use safe behaviour around cars, roads, footpaths and car parks. Always stop, look, listen and think before crossing a road, and use pedestrian crossings wherever possible. Always cross at the safest

"Excellence and Care"
point, even if you have to walk further out of your way and if you’re crossing at the lights, wait for the green man!

**Reason 3:** Queensland’s Centre for Accident Research and Road Safety recently conducted an Australia-wide survey of parents focused on keeping kids safe around roads and cars. They found until the age of NINE, children’s perceptual and cognitive abilities are not sufficiently developed to enable them to make sound judgements when they are crossing roads. Holding hands with your children is the best way to keep them safe around a school crossing.

**Reason 4:** The Australian Road Rules states that a pedestrian must not cross a road within 20 metres of a crossing (including a school crossing) except at that crossing.

**And the other remaining 107 reasons?** That’s the amount of the fine ($107) that can be issued by SA Police for failing to cross within 20 metres of the school crossing. So keep an eye out for any hazards and keep holding hands until you’re all safely in the school yard or in the car.

This article has been prepared by A/Sgt Nigel ALLEN of the Road Safety Section, South Australia Police. If parents have any questions about school crossings please contact the Road Safety Section on the telephone number 82076386.

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**Canteen Helpers – Weeks 2 & 3 – Term 4**

Rebecca Clark & Debbie Matthes

<table>
<thead>
<tr>
<th>Week 2 Term 4</th>
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<tbody>
<tr>
<td>Mon 24th Oct</td>
<td>CLOSED</td>
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<tr>
<td>Tue 25th</td>
<td>HELP NEEDED</td>
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<tr>
<td>Wed 26th</td>
<td>HELP NEEDED</td>
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<tr>
<td>Thurs 27th</td>
<td>Lynette Keen</td>
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<tr>
<td>Fri 28th</td>
<td>Bec Battersby</td>
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<table>
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<th>Week 3</th>
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<tbody>
<tr>
<td>Mon 31st</td>
<td>CLOSED</td>
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<tr>
<td>Tue 1st Nov</td>
<td>HELP NEEDED</td>
</tr>
<tr>
<td>Wed 2nd</td>
<td>Barbara Harris</td>
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<tr>
<td>Thur 3rd</td>
<td>Lynette Keen</td>
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<tr>
<td>Fri 4th</td>
<td>Nikky Cogzell</td>
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**Canteen News**

Welcome back everyone to term 4.

A new price list was sent home with the eldest child at the end of last term. If you did not receive one or happened to misplace it over the holidays please come and see us in the canteen and we will give you another one.

**PROGRAM ACHIEVE Term 4 – Amber Arruzzolo School Counsellor**

**Confidence** is our program achieve focus key for term 4.

Confidence is about:
- Academic Confidence
- Accepting myself
- Taking risks

- Being independent
- Believing ‘I can do it!’

At Salisbury Heights children will have many opportunities in this very busy term to further develop their confidence when performing at our school assemblies, Christmas concert and in all of their learning to finish off the year.

 Awards will begin in week 2.

**CHARITIES DAY – Amber Arruzzolo – School Counsellor**

Charities Day is on **Friday 4th November, Week 3**

between recess and lunch eating time (generally 10.40am – 12.30pm).

Children are encouraged to bring along some spending money to support our charities. There will be a number of stalls on the day selling food, lucky dips, games to play etc. Please also send along a plastic bag with students to bring their goodies home in Charities Day is a Fantastic event held each year and one that Salisbury Heights is very proud of.

Students do a sensational job of working together to raise money for those in need and it is an enjoyable day – we invite families to join us on the day to wander around and enjoy the stalls.

**Scholastic Book Club Issue 7 2016 – Katrina Hogarth**

Issue 7, 2016 Book Club Brochures were distributed to students during Week 1. If you would like to place an order, please return the completed order form with payment prior to **Friday 28th October, Week 2**.

Unfortunately late orders cannot be accepted.

Please allow 2-3 weeks for processing and delivery of your order.

**Class Placements - 2017**

Over the next few weeks we will be looking at placing children into classes for 2017. Teachers have not been allocated to year levels at this stage and our staffing will not be finalised until late in the year. We hope to be able to notify students and parents of 2017 class placements by the end of week 8.

It is extremely important for our planning that we have accurate numbers, therefore we need to know of any new enrolments and of any families with children in Reception to Year 6 that will not be attending our...
schools in 2017. Please notify us asap if you are leaving or enrolling a new student.

We are happy for parents / care givers to advise us of any information that they would like to be considered for 2017 placements in writing. Please use the proforma provided. Some parents may have genuine reasons to request that a friendship is considered when we are making placements. However we are not able to accommodate requests for groups of children to be kept together.

We do not take requests for individual teachers or for children to not be placed with individual teachers. Letters need to be returned to the school by no later than the Friday 4th November.

Teachers spend an enormous amount of time considering the allocation of students to classes. Teachers ask the children in their class to nominate students they would like to be placed with. If there are no valid reasons why the children cannot be placed together we make every effort to ensure all children are placed with at least one friend.

Class structures are largely determined by numbers of children in year levels and the number of staff we are allocated for the beginning of the year. Last year for the first time we used a program called class creator which creates the classes for us ensuring they are balanced. We will be using the program again this year to form our classes.

Some of the factors we consider include:

- friendship groups
- gender balance
- academic ability
- a balance of students that show leadership skills
- maturity and independence
- behaviour

**PLEASE NOTE**

Parents please note the change of date for the Parent Helper morning tea has been changed to Thursday 17th November, week 5. We apologise for any inconvenience this may cause.

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### 2017 Class Placement: Information for consideration

**To be returned to school no later than Friday 4th November**

Parents Name: ................................................................. Contact No. .................................................................

Student’s Name: .......................... Current Yr Level: ..........Current Teacher: .................................

Student’s Name: .......................... Current Yr Level: ..........Current Teacher: .................................

Student’s Name: .......................... Current Yr Level: ..........Current Teacher: .................................

Information for consideration:

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Signature .............................................................Parent / Caregiver

"Excellence and Care"
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<th>Tues</th>
<th>Wed</th>
<th>Thurs</th>
<th>Fri</th>
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<td>4</td>
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<tr>
<td>17 Oct Pupil Free Day</td>
<td>18 Start of Term 4</td>
<td>19</td>
<td>20</td>
<td>21</td>
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<td>24</td>
<td>25</td>
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<td>27</td>
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<tr>
<td>31</td>
<td>1 Nov Governing Council</td>
<td>2</td>
<td>3</td>
<td>4 Charities Day</td>
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<td>7</td>
<td>8</td>
<td>9 SHPS Remembrance Day Assembly</td>
<td>10 Remembrance Day</td>
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<td>14</td>
<td>15</td>
<td>16 Helper Morning Tea Amended Date</td>
<td>17 Leadership Day</td>
<td></td>
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<td>21</td>
<td>22</td>
<td>23 Transition Social Responsibility Awards</td>
<td>24</td>
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<td>28</td>
<td>29</td>
<td>30 Transition Academic Improvement Awards</td>
<td>1 Dec</td>
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<td>5</td>
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<td>9</td>
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<tr>
<td>Governing Council Dinner</td>
<td>Transition Academic Excellence Awards</td>
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<td>8</td>
<td>12</td>
<td>13</td>
<td>14 Year 7 Graduation</td>
<td>15 End of Term Early Dismissal 2pm</td>
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"Excellence and Care"